



# Geography Assessment Grid

		Autumn		Spring		Summer	
		1.1.	1.2.	2.1.	2.2.	3.1.	3.2.
YR	<b>Parts of the body</b> <b>Similarities and differences</b>		<b>Colour, light/ dark</b>	<b>Animals &amp; Habitats - contrast</b>	<b>Materials</b> <b>Plants</b>	<b>Habitats</b> <b>Plants</b>	<b>Mini beasts &amp; their habitats</b> <b>Floating and sinking</b> <b>The seaside</b>
	<b>People Culture and Communities</b> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul>						
Y1	<b>In the Wild Wood</b> <ul style="list-style-type: none"> <li>Use simple compass directions and locational and directional language, to describe the location of features on a map.</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</li> <li>Devise a simple map; and use and construct basic symbols in a key.</li> <li>Use simple fieldwork and observational skills to study the geography of school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>				<b>Danger at Sea</b> <ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas.</li> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</li> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries.</li> </ul>		
			<b>Where in the World?</b> <ul style="list-style-type: none"> <li>Explain the difference between human and physical features?</li> <li>Compare human and physical features in Bosham to that in a village in Kenya</li> <li>Be able to draw a simple map and explain how a key works</li> <li>Describe human and physical features using key vocabulary</li> </ul>			<b>Wild &amp; Wonderful</b> <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans</li> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>Use simple fieldwork and observational skills to study</li> </ul>	
Y2							

					<p>the geography of their school and its grounds</p> <ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography the key human and physical features of its surrounding environment.</li> </ul>	
<b>Y3</b>			<p><b>Where my Wellies Take Me</b></p> <ul style="list-style-type: none"> <li>Name all eight compass points</li> <li>To be able to read a map of the local area</li> <li>Locate the world's countries, using maps to focus on Europe</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country,</li> </ul>			
<b>Y4</b>			<p><b>Polluted Planet</b></p> <ul style="list-style-type: none"> <li>Name the key human and physical features of the local area</li> </ul>		<p><b>What a Wonderful World</b></p> <ul style="list-style-type: none"> <li>Understand that there are different biomes</li> <li>Understand how living things adapt to their environment.</li> <li>Locate five countries in Europe.</li> <li>Know where rainforests are.</li> <li>Name the five major biomes and their climate and vegetation.</li> </ul>	
<b>Y5</b>		<p><b>Amazing Egyptians</b></p> <ul style="list-style-type: none"> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>			<p><b>Raiders or Traders</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>	<p><b>The New World</b></p> <ul style="list-style-type: none"> <li>To know what latitude and longitude is and why we use them on maps and atlases.</li> <li>Explain the geographical similarities and differences between Bosham and Provincetown's (USA) physical geography.</li> </ul>
<b>Y6</b>	<p><b>Fight or Flight</b></p> <ul style="list-style-type: none"> <li>To identify the location of the axis and allies countries on a map</li> <li>To track the development of the war in terms of its geography</li> </ul>		<p><b>Reaching the roof of the world</b></p> <ul style="list-style-type: none"> <li>To locate world mountain ranges and explain features of the land</li> <li>To describe types of settlement on mountain ranges – Mount Everest – land use, economic activity and how mountain climbing and expeditions have changed their economy and trade links</li> </ul>		<p><b>Trails &amp; Treasure!</b></p> <ul style="list-style-type: none"> <li>To understand our local area, its attractions, human and physical features and types of settlement</li> <li>To use OS maps to identify local landmarks and give 6-figure grid references</li> <li>To use all geographical skills in fieldwork</li> </ul>	