



Welcome to Catamarans



Welcome back! We hope you all had a refreshing summer break. Our aim this year is for your children to grow in confidence, emotional intelligence, creativity, independence and resilience, in order to best prepare them for their next adventure at secondary school. We have many exciting things planned and hope to have lots of fun along the way!

The children will be working with Mrs King on a Monday, Tuesday, Wednesday and Thursday, and Mrs Knight on a Friday. We will meet regularly to have joint planning sessions to ensure complete continuity of learning and pastoral care. In addition, at various points in the week we will have the support of Mrs Redman, Mrs Cox, Mrs Snowball and Mrs Jones!

Learning Experiences

Our **Big Question** for this term is: **What good comes from conflict?**

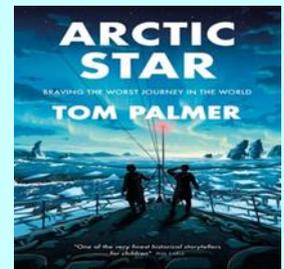
We will be investigating this philosophical question through a number of different learning experiences that have either historical, geographical, religious or scientific elements of enquiry.



Fight or Flight

This term, we will be looking at the biggest and deadliest war in history, involving more than 30 countries: World War 2. We will be delving into history to find the motives behind war.

- Understanding reasons for war
- A significant turning point in British history (The Battle of Britain)
- Understanding the effects of war (an artist's reflections - Henry Moore)



Arctic Star by Tom Palmer



Harvest Around the World: Faith, Food & Gratitude

(How do the different faiths and cultures in modern Britain, celebrate harvest?)

Whole School Learning Objectives:

- Understand the concept of harvest and gratitude across cultures.
- Explore how different faiths celebrate harvest or give thanks.
- Identify similarities and differences in beliefs and practices.
- Express understanding through creative, reflective, and collaborative activities.

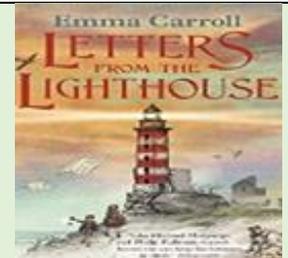
Half Term: Monday 27th October to Friday 31st October 2025



Fight or Flight

Part 2 of this learning experience will focus on the 'flight' element of World War 2, and the effect it had on those living, and trying to survive, everyday life.

- Air raid shelters (Light; Electricity; Circuits)
- Evacuation
- Home front (including 'make do and mend' sock monkey puppets)
- Women and the war (including artist Evelyn Dunbar)



Letters from the Lighthouse by Emma Carroll



Incarnation

We will be considering the question, 'How do Christians show their belief that Jesus is God Incarnate?'. We will: ENGAGE with the meaning of the word, 'incarnation' for Christians; ENQUIRE into how and why Christians portray Jesus as God in human form and what questions this raises; EXPLORE what Christians' belief in the 'incarnation' looks like in daily life; EVALUATE & EXPRESS our understanding of this concept.



Sections of the Bible

Maths

Maths will be taught in discreet lessons. Wherever possible, maths will be placed into a real-life context and the children will have opportunities to engage in hands-on, exploration learning. We will be working hard on our reasoning and problem-solving skills, alongside pupils having opportunities to regularly practise fluency and calculation strategies.

Autumn Term	<ul style="list-style-type: none">• Place Value<ul style="list-style-type: none">○ Number to 10000000 (portioning, ordering, rounding & comparing)○ Powers of 10○ Compare & order any integers○ Negative numbers• Addition, Subtraction, Multiplication & Division<ul style="list-style-type: none">○ Add and subtract integers○ Common factors and multiples○ Prime numbers to 100○ Square & Cube numbers○ Multiply up to a 4-digit number by a 2-digit number○ Long division with remainders○ Solve multi-step problems○ Order of operations• Fractions<ul style="list-style-type: none">○ Equivalent fractions and simplifying○ Adding & subtracting fractions and mixed numbers○ Multi-step problems○ Multiply & divide fractions by an integer○ Fractions of an amount• Converting Units<ul style="list-style-type: none">○ Metric measures (convert and calculate)○ Miles and kilometres○ Imperial measures
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PE

The children will have PE during the Autumn term on a Tuesday (Volleyball & Dance) and a Friday (Football & Netball). Some of the Year 6's are taking part in the 'catch up swimming programme', so will need to bring their swim kit to school on a Tuesday as well. The children can wear their PE kits all day to reduce time needed to change on their PE days.



Key Year 6 Dates for Autumn Term 2025-26

Monday 15 th September	Sailing Taster 3:30 – 6:30pm (Y6)
Friday 26 th September	BSA September social
Monday 22 nd September	RAF online workshop (Y6)
Friday 26 th September	Sailing Taster 3:30 – 6:30pm (Y6)
Friday 26 th September	International Languages Day (whole school)
Monday 29 th September	Sailing Taster 3:30 – 6:30pm (Y6)
Tuesday 30 th September	Sailing Taster 3:30 – 6:30pm (Y6)
Thursday 2 October	* Yellow photographers in school, individual and sibling (only siblings who attend our school) * Bourne Enthuse afternoon (Y6) * Hindleap meeting 3:15pm
Tuesday 7 October	* BOOKFEST afternoon (Y1 and Y2) * BSA meeting 7:30pm in school
Wednesday 8 th October	BOOKFEST day (Y3,4,5 &6)
Monday 13 – Friday 17 October	Catamarans to Hindleap Warren
Thursday 23 October	BSA movie night
Friday 24 th October	Food bank donations for Harvest
Monday 27 – 31 October	Half term
Tuesday 4 November	Parents evening
Thursday 6 November	Parents evening
Monday 10 to Thursday 13 th November	1 st MOCK SATS week (Y6)
Monday 17 th November	Evacuee day (Y6)
Tuesday 18 th November	Bourne Enthuse afternoon (Y6)
Saturday 29 November	Christmas fair
Tuesday 9 December	Rainbow Theatre in school
Friday 12 December	Secret present room
Tuesday 16 th December	WW2 celebration tea party 2:30pm (Y6)
Thursday 18 th December	Rehearsal at Holy Trinity for Christmas service
Friday 19 December	* Christmas service at Holy Trinity * Last Day of Term

Homework

Year 6 will be set homework on a **THURSDAY** and it will be due in on a **WEDNESDAY**. All the children will be expected to bring in evidence that they have completed the homework.

Reading Homework – comprehension style set of questions

Maths Homework – arithmetic style worksheet. This aims to enhance your child's fluency and accuracy on arithmetic concepts.

Spelling – Spelling Shed activity

In addition, **every so often** there will be a piece of homework related to our **learning experience**.

Bags & Pencil Cases

Please could you help your child to only bring essential items to school, in a small bag. We will provide pencil cases but if your child has a special pen that they prefer to write with, then they are welcome to bring that in to school as long as it is black ink. Thank you for your understanding.

What can you do to help?

- ❖ Engage with your child when they are completing their homework (e.g. That looks interesting, what have you been asked to do? Would you like any help? etc.)
- ❖ Check in with them each Thursday what they have been set and gently remind them to do it if it looks like they have forgotten!
- ❖ Offer to take time to look through the homework with them to show them that you value what they have done.
- ❖ Offer them real life opportunities to practise their arithmetic/reading skills (paying while shopping; working out how much time they have to get ready for something; reading instructions etc.)

Term Dates 2025-26

- **Term 1.1.** - Starts: Wednesday 3rd September to Friday 24th October 2025
- Half term: Monday 27th October to Friday 31st October 2025
- **Term 1.2.** - Starts Monday 3rd November 2024 to Friday 19th December 2025

- **Term 2.1.** - Starts: Monday 5th January to Friday 13th February 2026
- Half term: Monday 16th February to Friday 20th February 2026
- **Term 2.2.** – Starts Monday 23rd February to Friday 27th March 2026

- **Term 3.1.** - Starts: Monday 13th April to Friday 22nd May (Monday 4th May = Bank Holiday) 2026
- Half term: Monday 25th May to Friday 29th May 2026
- **Term 3.1.** – Starts Monday 1st June to Wednesday 22nd July 2026

INSET Days 2025 – 2026

- Monday 5th January 2026
- Monday 23rd February 2026
- Friday 22nd May 2026
- Wednesday 22nd July 2026

Please remember...

We have an open-door policy at Bosham School and are always pleased to book a time to see you should you have any concerns or would just like to find out about your child's progress. If it is more convenient, please feel free to drop us an email either office@boshamprimary.co.uk, aking@boshamprimary.co.uk or scknight@boshamprimary.co.uk