



Welcome to Toppers



We are incredibly excited to welcome the new Toppers class and are looking forwards to the year ahead and everything that it will hold! We would like this to be a year that they thoroughly enjoy as they become more independent, confident and passionate learners. The teachers in Year 1 are Mrs. Black and Mrs. Wales (PPA Cover, Thursday morning) and Mrs. Mayor supporting will be supporting as the classroom Teaching Assistant.

Learning Experiences

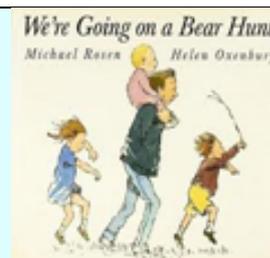
Our **Big Question** for this term is: **Do the choices we make matter to others?**

We will be investigating this philosophical question through a number of different learning experiences that each have either a geographical or scientific element of enquiry.



In the Wild Wood

Our first learning experience will take us to the woods, and what will we find there? We will become writers, designers and geographers as we plan a picnic for a bear who feels left out. How can we welcome Brown Bear to our school to help him feel included? How might our choices affect others?



We're Going on a Bear Hunt
by Michael Rosen



Toppers & the Porridge Thief

The Big Brown Bear wants to thank the Toppers Class for making him feel welcome, he has made porridge for everyone... but someone has stolen it! Who has stolen the porridge? How can we catch the thief?



Goldilocks & The Three Bears
(traditional English Fairy-tale)



Harvest Around the World: Faith, Food & Gratitude

(How do the different faiths and cultures in modern Britain, celebrate harvest?)

Whole School Learning Objectives:

- Understand the concept of harvest and gratitude across cultures.
- Explore how different faiths celebrate harvest or give thanks.
- Identify similarities and differences in beliefs and practices.
- Express understanding through creative, reflective, and collaborative activities.

Half Term: Monday 27th October to Friday 31st October 2025



Remember, Remember

As Bonfire Night approaches, we will explore why we celebrate Bonfire Night in Britain. When did it happen? Why did it happen? In this two-week learning experience, we will become artists, poets, and historians as we explore the gunpowder plot and understand the traditions around Bonfire Night.

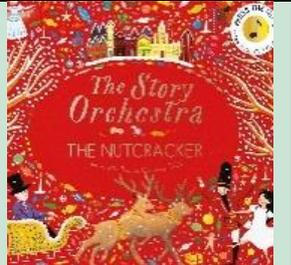


Remember, Remember by John Milton (poem)



Rats Toys & Kings

We will become historians, scientists and designers as we help the Sugar Plum Fairy in her quest to create a new sweet for Sweetie Land.



The Nutcracker by The Story Orchestra

Maths

Maths will be taught in discreet lessons. Wherever possible, maths will be placed into a real-life context and the children will have opportunities to engage in hands-on, exploration learning. We will be working hard on our reasoning and problem-solving skills, alongside pupils having opportunities to practise their fluency.

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| Autumn Term | <ul style="list-style-type: none"> • Place Value <ul style="list-style-type: none"> ○ Sort & count objects ○ Recognise numbers as words ○ Count on from any number ○ 1 more or less ○ Fewer, more or same • Addition & Subtraction <ul style="list-style-type: none"> ○ Part-whole model ○ Number bonds to 10 ○ Subtraction - how many left? ○ Add and subtract on a number line • Shape <ul style="list-style-type: none"> ○ Recognise, name and sort 2D and 3D shapes ○ Patterns with 2-D and 3-D shapes |
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PE

The children will have PE during the autumn term on **Monday** and **Wednesday**. The children can wear their PE kits all day to reduce time needed to change on their PE days. Before half term, we will be doing **Sport 1** and **Sport 2** and in the second half of the autumn term we will be doing Dance and Fitness.



Key Dates for Autumn Term 2025-26

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| Monday 8 th September | Oppys (YR) start full time |
| Tuesday 9 th September | Swimming starts for Lasers and Wayfarers |
| Friday 26 th September | BSA September social |
| Monday 29 th – Tuesday 30 September | Sunbeams to CYE |
| Thursday 2 nd October | Yellow photographers in school, individual and sibling (who attend our school) |
| Tuesday 7 th October | BSA meeting 7:30pm in school |
| Monday 13 th - Friday 17 th October | Catamarans to Hindleap Warren |
| Wednesday 15 th October | Oppys 26 open morning |
| Thursday 23 rd October | BSA movie night |
| Monday 27 th – 31 st October | Half term |
| Tuesday 4 th November | Parents evening |
| Wednesday 5 th November | Oppys 26 open morning |
| Thursday 6 th November | Parents evening |
| Saturday 29 th November | Christmas fair |
| Tuesday 9 th December | Rainbow Theatre in school |
| Friday 12 th December | Secret present room |
| Friday 19 th December | Last Day of Term |

Homework

- ❖ Your child will benefit greatly from reading aloud to you at home, little and often, and from discussing books with you. It is expected that you will read with your children **at least four times a week** to support their learning in school.
- ❖ Practice the sounds of the week. Every Friday I will send home a sheet with the new sounds that they have been learning that week. Please ask your child to read these sounds and words aloud to you to consolidate their learning.
- ❖ Every Friday, we will send home a yellow book, please support your child to practise writing the tricky words every week. This greatly supports their pencil grip, ability to write sentences and recall the tricky words.

Bags

Please could you help your child to only bring essential items to school, in a small bag – preferably their red school book bags. Our cloakroom is lovely, but very small and we do not have enough space to accommodate large backpacks.

What can you do to help?

- ❖ Please support your child with their home learning (homework). There are lots of lovely ways to practice, particularly phonics through online phonics websites such as Phonics Play, or through post it notes around the house so that it is fresh in their minds.
- ❖ Each child will receive a handwriting template to practice their letter formations at home, they are very familiar with this activity but would greatly benefit from more practice at home.
- ❖ Having fun with maths and making it real- use it in telling the time, baking and shopping!

Term Dates 2025-26

- **Term 1.1.** - Starts: Wednesday 3rd September to Friday 24th October 2025
- Half term: Monday 27th October to Friday 31st October 2025
- **Term 1.2.** - Starts Monday 3rd November 2024 to Friday 19th December 2025

- **Term 2.1.** - Starts: Monday 5th January to Friday 13th February 2026
- Half term: Monday 16th February to Friday 20th February 2026
- **Term 2.2.** – Starts Monday 23rd February to Friday 27th March 2026

- **Term 3.1.** - Starts: Monday 13th April to Friday 22nd May (Monday 4th May = Bank Holiday) 2026
- Half term: Monday 25th May to Friday 29th May 2026
- **Term 3.1.** – Starts Monday 1st June to Wednesday 22nd July 2026

INSET Days 2025 – 2026

- Monday 5th January 2026
- Monday 23rd February 2026
- Friday 22nd May 2026
- Wednesday 22nd July 2026

Please remember...

We have an open-door policy at Bosham School and are always pleased to book a time to see you should you have any concerns or would just like to find out about your child's progress. If it is more convenient, please feel free to drop us an email either office@boshamprimary.co.uk or gblack@boshamprimary.co.uk.