



Bosham Primary School

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Homework Policy

Approved by Governors	January 2024
Chair of Governors	Lou Adams
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At Bosham Primary school we value homework and the role that families play in the holistic education of children. Our principles are that homework should be meaningful, at the correct level for each child, and enable them to consolidate, prepare for and take the 'next steps' in their learning. There is no legal requirement for a school to set homework but we believe it helps our children to make better progress in their learning.

Homework Summary

EYFS	KS1	KS2
<ul style="list-style-type: none"> Phonics – Practising newly taught Phonic sounds regularly Read regularly at home with a parent Practise Common Exception words (Tricky Words) regularly 	<ul style="list-style-type: none"> Read regularly at home with a parent Practise Common Exception words (Tricky Words) regularly Y2 only – Practise Times Tables Rockstars regularly 	<ul style="list-style-type: none"> Y3, Y4, Y5 & Y6 - Read independently or to an adult regularly and complete log Y3 & Y4 - Engage in spelling activities using the weekly sets of common exception words Y5 & Y6 – Weekly spellings Y3 & Y4 – Practise Time tables RockStars regularly (this can continue into Y5 & Y6 if pupils have not learnt all of their tables) Y5 & Y6 – Write a written response to a book talk question stem. Y5 – Fortnightly arithmetic Y6 – Weekly arithmetic

Reading

Reading at home reading regularly for pleasure and growing into life-long readers is very important to us all. We encourage children to read books which are broadly at a level which extends their reading without making the book impossible to tackle on their own. Adult support in the selection of books is given where appropriate and children grow in independence in this, as in all aspects of learning. Less confident readers should read to an adult frequently: a little and often is our recommendation, and expectations will vary according to the class and the individual, but at least three times a week is our minimum expectation for all children.

Reading for EYFS & KS1 – Little Wandle

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home:

- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.



Reading practice book

- This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

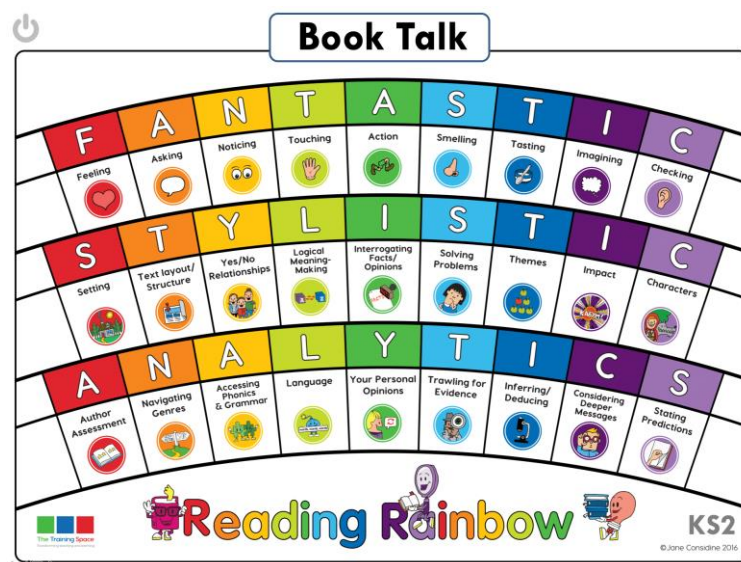
Sharing book

- In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Reading for KS2

Some children will continue to use the Little Wandle approach in KS2. When ready pupils will then move onto free reader books which they can choose from the library. The pupil will read completely independently, and this is when parents and carers should discuss the content of the book, addressing the higher order reading skills, as well as reading with the child from time to time. Reading to your children is always worthwhile, throughout primary school and beyond. Each child will have a **reading log** to be completed for/with your child: this is an important way of monitoring pupils' reading habits and preferences and we value parental support in this. It is also important for children to see other adults reading and to celebrate the written word all around us – even in supermarkets, road signs, on phones and tablets etc.

Pupils in year 3, 4, 5 and 6 have an individualised insert in the front of their reading log. Pupils use this to record what they are reading. Pupils in year 5 and year 6 will write a written response to a Book Talk question stem weekly. This will be set by the class teacher for them to complete at home.











Spelling and Phonics for KS1

We have an explorative approach to learning how to spell, rather than merely learning lists of words for tests. Any homework tasks will reflect this approach. As we use a range of skills in reading and spelling, the range of words we learn reflects this: some words follow spelling patterns and rules; some are 'high frequency' words which do not follow patterns but are vital to fluent reading; some are specific to topics and help children to understand the current learning and explain their own thinking; and some words may be generated from the children's own errors.

Spelling for KS2

Common Exception words or Tricky Words

These words do not follow spelling rules or patterns and are learnt by regular exposure and also given as lists to learn at home. Pupils in Y3 and Y4 will be given spelling activities using the weekly sets of common exception words. Pupils in Y5 and Y6 will be given carefully selected spellings to learn weekly which will be selected by their class teacher.

<p>Make a perfect spiral with your spelling words.</p> 	<p>Can you find words which rhyme with your spelling words? Write out your words with the rhyme underneath.</p>	<p>The neatest P spellings ever? Write your words as carefully and beautifully as you can!</p>	<p>Copy your spelling words out forwards, then see what each one looks like backwards!</p> <p>level</p>	<p>Draw ten different shapes in your book, as accurately as you can. Now write your spelling words inside them.</p> 
<p>Put your spelling words into a funny sentence. Make somebody laugh!</p> 	<p>Rainbow words – write the words in different colours</p> 	<p>Put your words into alphabetical order.</p> 	<p>Use a variety of objects to spell the words – cotton buds, buttons, Smarties. Take a photo!</p> 	<p>Chalk words – write them outside on the pavement and then take a photo!</p>
<p>Make the words from plasticine or dough and remember to take a photo!</p>	<p>Use bubble writing.</p> 	<p>Write the words in white crayon, then paint over in a darker colour to make the words magically appear!</p>	<p>Cut out the letters you need from a newspaper, magazine or flyers that come through the door and then make the words!</p>	<p>Draw a flower for each word, making sure there are enough petals for each letter.</p> 
<p>Write the words in glue, then sprinkle with glitter!</p> <p><i>Glitter</i></p>	<p>Hide your spellings in a grid to make a wordsearch for your friend!</p>	<p>Can you fit all of the words in the group into one very long sentence (it has to make sense!)?</p>	<p>Write the word in the smallest letters you can, then the biggest! big big</p>	<p>Can you camouflage your spellings in a picture?</p> 

This is a handout we share with parents to help them support their children to learn these words.

Times Tables

All pupils need to know all of their times tables up to 12 x 12 by the end of year 4. Therefore we use Times Tables Rockstars to support pupils to learn these facts in year 2, 3 and 4. If a pupil does not acquire these facts by the end of year 4 they will continue to learn these in year 5 and year 6.



Learning Experiences

We also want to inspire pupils to be resilient, independent and creative by deepening their understanding of a learning experience. Some learning experiences will include a task to be completed at home such as creating a Roman shield or making Greek food for one of our authentic outcomes. Class teachers will share this with the pupils and their parents on SeeSaw for KS1 and Google Classroom for KS2.