



Policy review schedule template

For local authority maintained school governing boards

This template can be adapted and used in conjunction with the NGA annual governance planner.

The policies featured are those that may come to the governing board or one of its committees for approval – it does not provide an exhaustive list. The statutory policies listed feature in Department for Education (DfE) guidance: <u>statutory policies for schools</u> <u>and academy trusts</u>.

Statutory policies

Policy name	Review frequency	Approval level	Suggested term to review	Notes	Related guidance and resources
Admissions	Determine arrangements annually	Full governing board (FGB) / Local authority	Autumn		DfE guidance: <u>School</u> <u>Admissions Code</u>
Behaviour	Recommended annually	Headteacher can delegate	Autumn		DfE <u>Behaviour and discipline in</u> <u>schools advice for staff</u>
Behaviour principles written statement	Recommended annually	FGB	Autumn		 NGA guidance: <u>Behaviour</u> <u>management</u> DfE guidance: <u>Behaviour and</u> <u>discipline in schools</u>
Capability of staff	Recommended annually	FGB / committee	Autumn		 DfE <u>Teacher appraisal and</u> <u>capability: model policy</u> DfE <u>Staffing and employment</u> <u>advice for schools</u>



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Careers guidance: programme and provider access statement	Recommended annually	FGB	Autumn	Applies to secondary schools	 NGA guide to providing an effective careers programme DfE guidance: <u>Careers guidance</u> and access for education and training providers
Charging and remissions	Recommended annually	FGB / committee	Summer		 NGA guidance: <u>approving the</u> <u>charging and remissions policy</u>
Child protection	Annually	FGB	Spring	Should include policy and procedures for dealing with peer-on- peer abuse	 NGA <u>safeguarding guidance</u> DfE guidance: <u>Keeping children</u> <u>safe in education</u>
Children with health needs who cannot attend school	Recommended annually	FGB	Spring		DfE guidance: Education for children with health needs who cannot attend school
Complaints	Recommended annually	FGB / committee	Autumn		 NGA <u>complaints guidance and</u> <u>model procedure</u> DfE guidance: <u>School complaints</u> <u>procedures</u>
Data protection	Recommended annually (registration is annual)	FGB / committee	Autumn		 DfE guidance - <u>Data protection:</u> privacy notice model <u>documents</u> NGA guidance: <u>GDPR and cyber</u> <u>security</u>
Early career teachers (ECTs)	Recommended annually	FGB	Summer		DfE guidance: Induction for early career teachers



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Early years foundation stage (EYFS)	Varies	FGB / committee	Summer	Separate policies to cover EYFS requirements are not needed if already met through existing policy	DfE guidance: <u>Early years</u> <u>foundation stage statutory</u> <u>framework</u>
Equality information and objectives (public sector equality duty) statement for publication	Every four years	FGB / committee	Spring		 DfE guidance: Equality Act advice for schools NGA equality and diversity guidance for governing boards
First aid in schools	Recommended annually	FGB / committee	Spring	May be encompassed within health and safety policy	DfE guidance: <u>First aid in</u> <u>schools</u>
Governors' allowances (expenses)	Recommended annually	FGB / committee	Autumn		NGA governor expenses guidance
Health and safety	Annually	Employer	Autumn		 DfE <u>Health and safety advice for</u> <u>schools</u> NGA <u>Health and safety advice</u> <u>for governing boards</u>
Pay policy	Annually	FGB / local authority	Autumn		 DfE <u>School teachers pay and</u> <u>conditions document and</u> <u>guidance</u>
Premises management documents	Recommended annually	FGB / committee	Various	Covers many aspects of school premises management such as asbestos, fire safety and statutory testing	DfE manual: <u>Good estate</u> <u>management for schools</u>



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Protection of biometric information of children in schools and colleges	Recommended annually	FGB	Spring	Required for schools that wish to use pupils' biometric information with automated systems	DfE advice: <u>Protection of</u> <u>children's biometric information</u> <u>in schools</u>
Relationships (primary)/ Relationships & sex education (secondary)	Recommended annually	FGB / committee	Spring	Could be included within a <u>PSHE Policy</u>	 DfE guidance: <u>Relationships</u> <u>Education</u>, <u>Relationships and</u> <u>Sex Education (RSE) and Health</u> <u>Education</u>
School exclusion	Recommended annually	FGB / committee	Summer		 DfE guidance: <u>School</u> <u>suspensions and permanent</u> <u>exclusions</u>
Special educational needs & disability (SEND)	Annually	FGB	Spring		 NGA <u>SEND governance guidance</u> DfE <u>SEND code of practice</u>
Staff discipline, conduct and grievance (procedures for addressing)	Recommended annually	FGB	Summer		DfE <u>Staffing and employment</u> <u>advice for schools</u>
Statement of procedures for dealing with allegations of abuse against staff	Recommended annually	FGB / committee	Spring		DfE guidance: <u>Keeping children</u> <u>safe in education</u>
Supporting pupils with medical conditions	Recommended annually	FGB / committee	Spring		DfE guidance: <u>Supporting pupils</u> with medical conditions at <u>school</u>



Other policies and documents

Policy name	Review frequency	Approval level	Suggested term to review	Notes	Related guidance and resources
Accessibility plan	Every three years	FGB / committee	Spring	An accessibility plan may be a freestanding document or part of another document such as a development plan	DfE guidance: <u>Equality Act</u> <u>advice for schools</u>
Attendance	NGA recommend annually	FGB / committee	Summer	While this is not a statutory policy, the DfE has set a clear expectation that all schools have one	 NGA guidance: <u>securing good</u> <u>attendance</u> DfE guidance: <u>Working</u> <u>together to improve school</u> <u>attendance</u>
Freedom of Information	FGB to decide	FGB / committee	Summer		 ICO guide to freedom of information See also part 6 of <u>The</u> <u>Governance Handbook</u>
Safeguarding policies and procedures	Annually	FGB	Spring	The procedures required to keep children safe are wide ranging and so will not be covered in a single policy	 DfE guidance: <u>Keeping</u> <u>children safe in education</u> NGA guidance: <u>safeguarding</u> <u>for governing boards</u>