

Evidencing the Impact of the Primary PE and Sport Premium

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Commissioned by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Excellent links established with local schools for interschool competitions - free. We were strongly on track to achieve Gold Games Mark before the school closures. • 100% of staff feel supported if they need help with PE planning or teaching and are on board with using Real PE in future. 75% think their PE teaching has improved over the last 2 years due to the premium. • 75% of families believe our PE provision at BPS encourages and supports their child to be active at home. 94% of children enjoy their PE lessons. 	<p>From staff and parent surveys:</p> <ul style="list-style-type: none"> • Supporting families to keep their children active at home • Establishing Real PE teaching across the school • Supporting all children and staff post Covid 19. <p><u>July 2021</u></p> <p><i>This has been a frustrating year as far as moving PE forward has been concerned as yet again, we have been unable to do many of the competitions and young leader activities we were developing at such a pace. However, it has been really positive to see the impact sports can have on staff and children in school and the enjoyment. We are pleased that so many children accessed Real PE at home and engaged with online competitions. Real PE training has been done and children and staff felt supported by PE this year. We have an underspend of £6000 again to continue to promote our PE curriculum.</i></p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<i>We have been unable to swim this year due to Covid restrictions and therefore can't be certain one child has met the expectations.</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,000 + £6,000 (£6,000 underspend from 2019) £20,500 of £22,000 allocated below - £1,500 (8%) to be reviewed in the summer term as C19 develops. £6,000 overspend from last year already allocated and spent on coaches, Real PE buy in and resources) Date Updated: September 2020 by PN.		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £2,000 spent 5/10 £1,400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: UNDERSPEND =£600
To ensure teachers can provide this even with C19 restrictions. Use WSWSSP to enable this.	Active maths and English training for those who want it, also virtual competitions, and covid specific sports. Activity tracker per class to record activity levels per day. More active equipment for playtimes and after school	(Inc. in partnership buy in.) £525 (7 watches @£75 each) £92 - class set of 32 pedometers Reception class circle bike, brooms, stilts,	Survey teachers and parents using 'Forms' Strava and Garmin data. Survey children and parents.	We entered several online competitions, even winning some. Good feedback from staff and children. Watches used daily by children. Staff and pupils report more activity. Staff and pupils report still more needed! Will

	<p>club</p> <p>Sports leaders training to run these activities</p> <p>Lunchtime activities - TA and coaches in school adding to PE total amount. SL already trained in Disney leader - used in afterschool club. Choose more TAs to attend course this year. (Lauren, Kerry, Natalie, Hazel)</p>	<p>hoops. Skipping ropes for whole school, jump bands, Floor net, Table tennis for indoor/wet play. Squeeze whistles for children to ref at lunch. Deluxe playground resource bag for After School club. Boules set for field. Basketball trainer for KS1 playground. Cheerleading equipment for a club or session. Running total £753</p> <p>Bronze Ambassador training (inc in partnership)</p> <p>'Boing' course £30 for Natalie, Hazel, Lauren.</p>	<p>Are leaders acting in that capacity?</p> <p>Train several staff to ensure sustainability.</p>	<p><i>be more effective when bubbles are not in place and KS1 and 2 can mix to support each other.</i></p> <p><i>Pupils acting in role very effectively when able to, e.g Sports Day.</i></p> <p><i>Staff using new equipment and confident who to ask for help. Several TAs attended Real PE training.</i></p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	27% UNDERSPEND: £865
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6,000	Evidence of impact:	Sustainability and suggested next steps
Use of PE premium to support pupils and staff post C19	<p>Use PN and coaches to take extra PE with groups and give class teachers time with smaller groups to talk, catch up on worries etc.. High quality coaching - opportunities for staff to watch.</p> <p>Sussex Cricket booked after halfterm - free</p> <p>Amber King to cover PN's role while on maternity leave. Use supply days on Thursday / Friday.</p>	<p>£2,080 (two days of Chelsea FB coaching a week for 13 weeks)</p> <p>Also book for 10 weeks in spring and summer term £1,600</p> <p>KS2 - 6 sessions per class. 3 sessions for Ks1</p> <p>£1,300 (10 days) To sort PE supplies, monitor clubs/ swimming. Ensure targeted groups are being supported. Keep on track with virtual and real events and accompany as needed.</p>	<p>Pupil, staff and parent surveys - well-being checks of staff and children.</p> <p>Coach to target girls engagement in football and pupil premium / children identified as impacted by C19. Identified by PN / AK. See uptake of clubs for those children.</p> <p>Staff survey</p>	<p><i>Has been a real success, giving all staff and children additional well-being time as well as excellent upskilling sessions for staff and children. Additional squash and tennis coaching.</i></p> <p><i>Great success in role and now AK to take over as PN leaves.</i></p> <p><i>Only did 5 days = £650</i></p> <p><i>Has meant we have a better 'deal' for 2020-21 and more add ons now the premium has been announced.</i></p>
Continue with SSP for next year - early access buy in	£805 - includes £295 refund for unused future flyers this year.	Will mean we have support in PE even if funding is not continued.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £3,500	Evidence of impact:	Sustainability and suggested next steps: UNDERSPEND - £384
To consolidate Real PE training and teaching across the school	Buy into whole school and access full day training as soon as allowed by C19 rules.	£2,195 (Buy in) £395 license fee. Sean O' Connor to invoice £800 for additional PE resources needed. Line markers for hall '£20'	PN to do lesson observations in Summer term. Should be reflected in Teacher assessment of pupil's skills and ability.	Got delayed due to lockdown. Training carried out in June. Staff starting to use and will consolidate in September. Impact evaluated next year by AK, but staff keen and excited to get started. Due to late Real PE training – resources not ordered, will be done Autumn 2021 half term based on staff evaluation.
	Pay to make sure all staff can attend training	Two teachers, Two Tas £526.50	AP, CW, HC, NW all came in on days off.	Staff survey, confirms they enjoyed Real PE and have 'bought in' They would need further training as expected. Real Foundation and Gym training to be set up for Autumn Term 2021

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	27%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £6,000	Evidence of impact:	Sustainability and suggested next steps: UNDERSPEND = £1568
To fully equip the PE shed using the money we have for longevity	Monitor over the school year - list for write up in PE shed so that staff can write down what they need and when. PN to save allocated budget to use in Summer 2021 to make sure all in place. Look into buying new shed for KS2 and KS1 playground for improved safety and keeping things in better conditions. Gazebos/event tents so PE can be done even in rain. Shed	New athletics equipment (discus, hammer, starting blocks, javelin) hoops, bean bags, quoits, stopwatches, wireless speaker. £882 Shoe Sheds £550 £3,000	Assess safety and upkeep of equipment compared to current shed. Surveys..	<i>PE shed stocked, but will need more (see surveys)</i> <i>All Reception Class outdoor equipment resupplied.</i> <i>Shoe sheds not really fit for purpose - Stan to make new ones, charging for materials.</i> <i>Shed ordered over summer as definitely required to keep equipment safe and tidy.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £3,000	Evidence of impact:	Sustainability and suggested next steps: UNDERSPEND = £2000
Use our buy in to the WSW School Sports Partnership to ensure competitive participation despite C19 - Use their programme of online tournaments until we are back to travelling.	PN to book onto virtual competitions. AK to continue when PN on maternity. Hope fully travel to events when allowed.	Transport £120 + TA time	Pupil surveys	<i>Due to covid, only managed one tournament all year! Football at the Regis for Year 6. A brilliant event. All others cancelled due to outbreaks.</i>
Provide in school competitions - per term. Football, cricket, tennis.	Chelsea coaches booked. Sussex Cricket Tennis Squash	Included Free £80 £600	Pupil surveys	<i>Chelsea provided Inter-house Football Fun! Tennis and squash coaching This year should make it possible for Inter-house next year.</i>
To continue to develop free interschool tournaments and festivals, moving into KS1	Already set up with Oakwood - if allowed. MM able to drive as needed (purchase business insurance for her. PN to put plans in place with Westbourne Primary and Fishbourne Primary. KS1 links with Rumboldswyke for Summer term	New kit and shin pads. £167.	Pupil surveys	<i>Not possible – in contact RE September. Handed on to AK.</i>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	