

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupil, Parents and staff felt that PE was a really positive influence during lockdown and over the recovery period • Staff and children mental and physical health supported post C19. • Real PE curriculum embedded and all staff signed up and on board • Increased staff training put in place and used • PE equipment and shed future proofed to ensure equipment available • School swimming during Covid solved and set up for September • Good results in interschool virtual comps 	<ul style="list-style-type: none"> • Revamp clubs and set up post C19 • Restart swimming • Use sports leaders to help children catch up • Set up new clubs now children can mix more.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount for this academic year 2020/2021 £6
= Total to be spent by 31st July 2021 £6

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>To be completed June 2022 – no data at the moment due to no swimming for 2020-2021</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes we intend to run a catch up programme</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,000 +£6,000 24,000 £23,000 allocated below to be reviewed in October		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	8%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Playground games and activities	Training Sports leaders and Pals KS1 Pals (Sean O Connor can train)	AK time or use WSWSSP	Children survey. Impact observed by teachers in class.		
Lunchtime fitness clubs and targeted activities	Extra staff Set up Change4 Life Club	Pay staff for extra time – Sarah Laurence/Faye Jones	Assessment		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: 6%	

School Sports Partnership buy in –	Means we have access to the competitions and Sean O Connor as a valuable advisory resource. We also have unlimited staff cpd Will be invaluable support to AK	£750 bolt on to be invoiced in September	Survey staff on CPD Have we attended competitions?	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: 20%
Teachers to consolidate and embed Real PE teaching. Amber King to become Real PE lead teacher and begin using Real PE assessment wheels Real Foundations training for Year R teachers Real Gym and Dance training	AK to monitor and plot teachers time. 1 day to set up Book for Reception teachers to attend. Showcase sessions booked for November and March all booked.	(£200) £1945 (included Real gym showcase day, Real Dance showcase day and Real Foundations online training	We will be able to teach excellent quality PE, gym sessions and Dance – evidenced in outcomes for dance show? Assessment. Lesson Observations.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	40%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10,000 (probably too much!!)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Swimming catch up Year 3,4,5,6 All KS2 children to swim to ensure safety and National Curriculum expectations met.	All booked. Coaches and swim lanes covid secure way. Budget allocated for additional staffing in case and additional costs which may occur if restrictions reappear. SL to swim with BS to cover JW	£3000	All children meet national expectations at ned for KS2 – including water safety. Good success in swimming Gala again!	
Revive clubs (subsidise)	TA training Make a plan to allocate clubs and pay.	£5000	Good selection of clubs with attendance. Parent survey.	
Continue with Squash Cricket Fishbourne Tennis Club	Book taster days	£2000	Survey	
Taster days				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: 20%
Schools Sports Partnership comps Revive Oakwood, Westbourne, Fishbourne and Rumboldswyke Oakwood / Westgate swimming gala?	Taxis Taxis Staff Business insurance AK to set up with Oakwood or Westgate	£2.500 £2,500	Healthy competitions in place – lots of contacts made and children engaged in representing their schools. Festivals set up. Extra Swimming comp so more classes can access.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	